

St. Andrews Scots Sr. Sec. School

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Session: 2025-2026 Worksheet

Class : XI

Subject : English

Worksheet No. 5

Q1. Read the extract given below and answer the questions that follow.

MRS. PEARSON: I'll try not to, Mrs. Fitzgerald.

MRS. FITZGERALD: They've not had as long as I'd like to have given 'em - another hour or two's rough treatment might have made it certain...

MRS. PEARSON: I'm sure they'll do better now though I don't know how I'm going to explain...

(i) When Mrs. Pearson says that she will try not to, what is she talking about?

(ii) The rough treatment was to

(a) teach the Pearson family a lesson

(b) make the Pearson family respect others

(c) bring the Pearson family face-to-face with reality

(d) make the children understand the importance of family

(iii) Select the option that mentions the explanation talked about here.

(a) About not making tea.

(b) About insulting everyone

(c) About becoming firm with all.

(d) All of the above

(iv) When do Mrs. Pearson and Mrs. Fitzgerald get back to their original selves?

Q2. Why did the narrator justify Mourad's act of stealing a horse to himself?

Q3. Who was John Byro? What had happened to him?

Q4. Who has given the address to the narrator and why?

Q5. Compare and contrast Mrs. Dorling with Mrs. S.

Q6. When Mrs. Annie Pearson did not want Mrs. Fitzgerald to help her change her family's behaviour, how did Mrs. Fitzgerald convince her to agree?

Q7. What made George glum and serious?



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